

ACTIVITY TITLE: *Riddles and Rubbish*

LEVEL:
 Year 9

YEAR LEVEL FOCUS:
 History: The Making of
 the Modern World

KEY CONCEPTS:
 Evidence, continuity and change,
 cause and effect, perspectives,
 empathy, significance and
 contestability

**LENGTH of
 ACTIVITY:**
 60 minutes

**HISTORICAL KNOWLEDGE and
 UNDERSTANDING:**

- The nature and extent of the movement of peoples in the period (slaves, convicts and settlers)

HISTORICAL SKILLS:

- Chronology, terms and concepts
- Analysis and use of sources
- Explanation and communication
- Perspectives and interpretation
- Historical questions and research

INQUIRY QUESTIONS:

- How did new ideas and technological developments contribute to change in this period (1750-1918)?
- What was the origin, development, significance and long-term impact of imperialism in this period?

ACHIEVEMENT OUTCOMES: *Students are able to:*

- Identify and locate both primary and secondary sources using information technologies and other methods.
- Process information from sources to answer inquiry questions.
- Explain the context for people's actions and experiences in the past.
- Examine sources to identify and describe different points of view, values, attitudes and perspectives.
- Compose historical texts, particularly explanations and discussions (incorporating historical argument) and use evidence from primary and secondary sources to support their conclusions.
- Use appropriate historical terms, concepts and appropriate acknowledgement or referencing of source material in their historical texts.
- Present findings in a range of forms, in particular written and visual texts, including digital technologies.

