

EDUCATION PROGRAM : PORT ARTHUR

PRE LESSON PLAN **Port Arthur**

Life at Port Arthur (Secondary, 50 mins)

Learning Objectives :

To understand about living and working conditions 1830-77.

To know why Port Arthur was chosen as location as prison.

To understand why this prison was different from others.

To know what schooling and education was available in Victorian times

Skills required:

Historical questions and research

Analysis and use of sources

Comprehension

Explanation and communication

Perspectives and interpretation

FIND ANSWERS TO THESE QUESTIONS:

What was life like in Victorian period especially for children?

Who lived at Port Arthur in 1830s?

What makes a good location for a prison and why?

What trades were important in past (1830s) and at a prison?

What schooling was available for children in Victorian era?

What technology and medicine was known about and had been invented in early 19th Century? (think about electricity and hospitals)

INQUIRY QUESTIONS:

What sources, places can we use to get this information?

How can we know if our information is correct?

WHAT TO DO Find out answers to questions by doing following:

Read description of Victorian life in Charles Dickens's books 'Oliver Twist' and 'Bleak House'. Read 'Edward Britton' fictional story of life at Point Puer (Boys Prison at Port Arthur). Use Port Arthur website information. Look at location map of Port Arthur and label important points and reasons a prison was set up. Research, using books and internet, to find -jobs, schools, important discoveries and inventions of past.

Learning materials and resources:

Access to internet, Books or People to ask questions to gather information on:

- Trades/jobs done in past :
Cooper, Carpenter,
Shipwright, Blacksmith,
Nailer, Shoemaker, Tailor,
Stonemason, Brickmaker.
- Schooling and Education in Victorian times
- Reform: New laws introduced in Victorian era regarding work conditions especially for children
- The nature and significance of the Industrial Revolution and how it affected living and working conditions people in the convict period
- How new ideas, technological developments, Inventions and discoveries contributed to change in this period?
Consider : Health, Medicine, Electricity, Technology, Transport and Communications.



EDUCATION PROGRAM : PORT ARTHUR

ACTIVITY: Educational Tour Port Arthur

Life at Port Arthur (Secondary, 50 mins)

Learning Objectives :

To understand about living and working conditions 1830-77

To know why Port Arthur was a good location as prison

To understand why this prison was different from others

Skills required:

Listening

Following and understanding instructions

Memory and interpretation

Comprehension

Answer questions

Guided Activity

A guided Tour to get students actively exploring, thinking, observing, questioning and talking about life and conditions at Port Arthur in 1830s.

Students should then be able to answer questions:

- Why was Port Arthur prison located here?
- What trades/jobs were practised here at Port Arthur?
- Why was this prison different to other prisons?
- What education took place at Port Arthur

On site at Port Arthur learning materials and resources provided:

Guide

Playing card- linked to individual convict. **Use this to gather information for post activity.**

Access to Visitor Centre

Cruise (around Isle of Dead and Point Puer, Boys Prison)

Optional self guided tours

Amazing Race

Race through Time

EDUCATION PROGRAM : PORT ARTHUR

POST LESSON PLAN: **Port Arthur**

Port Arthur Prison or School (Secondary, 50 mins)

Learning Objectives :

To understand about living and working conditions at Port Arthur.

To know why Port Arthur location was chosen.

To understand why it was a different and to some it was a prison others like a school.

Skills required:

Memory and interpretation

Comprehension

Explanation and communication

Creative writing and design

WHAT TO DO:

Design and make **English Newspaper** written in 1830s. Main article on '**New Prison at Port Arthur**'.

Describe

- How it was solution to overcrowding in English prisons.
- Reasons for chosen location and where in world it is (include map and information about natural resources available, how difficult it would be to escape, the 'dog line' and ease of access by ship)
- Education and different trade skill training to be provided at Port Arthur
- Types of punishment to be used
- Semaphore communication
- Medical facilities (Hospital and Asylum)
- Boys prison

Learning materials and resources:

Access to Books and Internet to gather information.

Computer