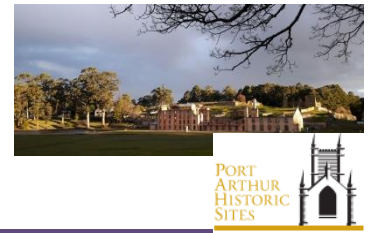


# 3 DAY Summer ENGLISH ORTHOGRAPHY COURSE



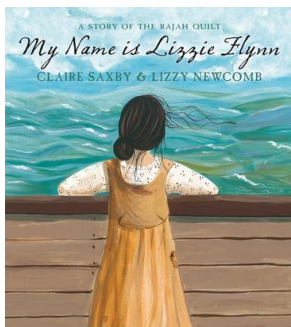
## Caught in the Spell of Words:

### From Penitentiary to Peninsula

#### A 3 day orthography journey on the island

with orthographic educators, Lyn Anderson & Ann Whiting  
in TASMANIA, January 17<sup>th</sup>-19<sup>th</sup>

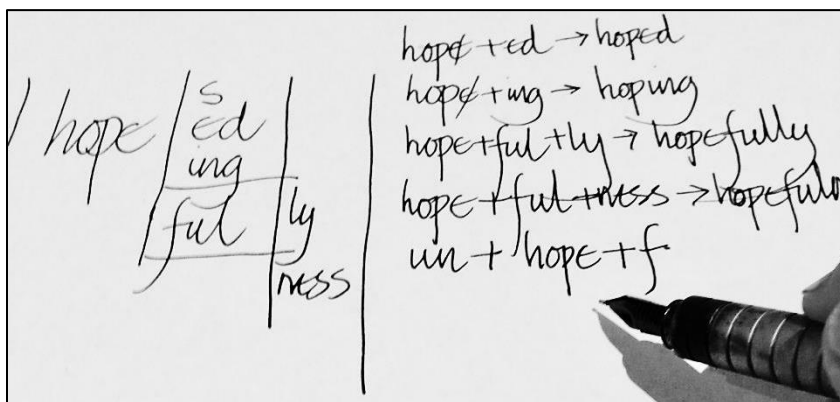
Located in Tasmania, at the world renowned Port Arthur Historic Site, on the beautiful Tasman Peninsula, we will embark on a learning journey that will bring you deep understanding of the real structure of English spelling.



Unseen in the margins, each word whispers of a time and place, a glimpse into the minds of others. By shining a light on words we bring all elements of orthography into the mainstream.



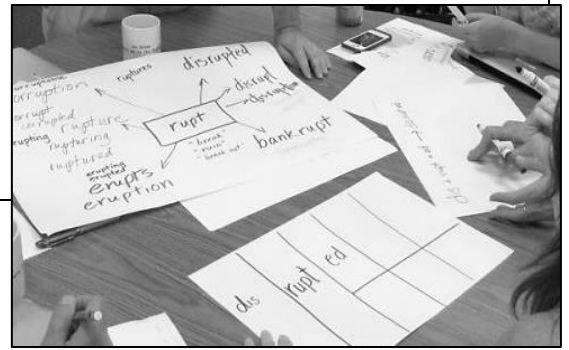
Extracting words from rich literary and historical texts and contexts, we will hypothesize and follow clues to uncover the relatives and deep structures - for like us, words have a family, a past and a story to tell.



While investigating a word's **morphology, etymology and phonology**, we will uncover the regular and real structure of English; its principles and conventions.

Understanding the relationships between words gives us power over our language, impacting what it is to be literate.

*“morphological structure is the fundamental basis of everything we do in literacy.” (Real Spelling, 2005)*



## **COURSE STRUCTURE**

**We will study English orthography through engaging collaborative study to:**

- ~bring clarity and understanding of the structure of English spelling.
- ~demonstrate the important interplay of the three domains of orthography: morphology, etymology, phonology.
- ~reveal principles and conventions of English orthography.
- ~demonstrate the power of scientific inquiry through collaborative scholarship.

### **DAY ONE: Setting the orthographic compass**

**We will:**

- ~use the historical context of Port Arthur and the Tasman Peninsula
- ~discover the stories behind words and when they were attested.
- ~analyse the morphology and understand the etymological connections.
- ~puzzle through etymological conundrums and use references to discover surprising present day word relatives.

### **DAY TWO & THREE: Continuing the orthographic journey**

**We will:**

- ~select key words of a text to identify the morphological elements of words.
- ~use linguistic tools such as the morphological word sum and matrix.
- ~deepen understanding of key linguistic terminology .
- ~become familiar with the key periods of English language development.
- ~encounter phonology and the International Phonetic Association (IPA) to discover how phonology is driven by morphology and etymology

Practical and engaging teaching and learning strategies will be modelled and shared alongside the study of words and texts.

We will be using a variety of sources (literature-fiction, poetry; primary source documents; art works; artifacts; local environment) to engage our orthographic study throughout the three days.



**Lyn Anderson**, founder of [BeyondtheWord](#), has been an international and Australian educator/consultant for 35 years. Now residing in Tasmania, Lyn works globally with schools, educators and children to understand and implement meaningful orthographic study that encompasses all areas of literacy learning.

**Ann Whiting**, a primary and secondary English teacher of 35 years, has taught in Australia and internationally. Ann has been obsessing about words for over 18 years and alongside Lyn continues to study orthography with linguists from around the world. Ann leads orthography workshops and regularly [blogs](#) about her students' understanding of words.

## **DETAILS and REGISTRATION**

This course is suitable for anyone fascinated with the English language: it's primarily for educators but also suitable for linguists, historians, parents/grandparents and those who are interested in collaborative scholarship.

### **VENUE:**

#### **[Port Arthur Historic Site](#)**

Port Arthur  
Tasman Peninsula,  
**[TASMANIA](#)**, AUSTRALIA

### **DATE/TIME:**

9:00-3:30

DAY ONE - 17<sup>th</sup> January, 2018

DAY TWO - 18<sup>th</sup> January, 2018

DAY THREE - 19<sup>th</sup> January, 2018

### **COSTS:**

\$650.00 (includes lunch, morning/afternoon tea each day; coffee/tea throughout the day)  
\$335.00 for Peninsula teachers and residents

### **REGISTRATION:**

Click on this [LINK](#) to register and pay for the workshops.

### **ACCOMMODATION:**

There are numerous accommodation options available on the stunning Tasman Peninsula and the following [LINK](#) will take you to some of those. As this is high peak tourist season booking your accommodation is recommended as early as possible.

We will be able to arrange discounted fees such as the entry fee, introductory day tours and ghost tours of the Port Arthur Heritage Site.

### **QUESTIONS:**

Email Lyn: [inquiry.beyondtheword@gmail.com](mailto:inquiry.beyondtheword@gmail.com) or Ann: [awwordlore@gmail.com](mailto:awwordlore@gmail.com)