



PAHSMA EDUCATION PROGRAM
ONSITE EDUCATION ACTIVITIES
Pre- Activity Lesson Plan
CONVICT BRICK MAKING

ACTIVITY TITLE: *CONVICT BRICK MAKING – Pre-Activity Lesson Plan*

AGE LEVEL:

All ages (adapt for your age group)

LENGTH of LESSON:

30 mins

KNOWLEDGE and UNDERSTANDING:

- Present and past
- Heritage

SKILLS:

- Historical questions and research
- Analysis and use of sources
- Comprehension and communication

ACHIEVEMENT OUTCOME: *Students are able to:*

- Use familiar personal and local sources and artefacts....to compare and give reasons for differences and similarities in the way of life...and groups over time
- Compare and give reasons for differences and similarities then and now
- Understand the significance of an important Heritage Site
- Communicate historical knowledge and understanding using narratives and descriptions, which include relevant information and key ideas

RESOURCES:

- Activity Resources 1 and 2
- Word List sheet
- Pens or pencils

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TIME	ACTIVITY
	<p><u>INTRODUCTION</u></p> <p>Begin a general discussion with your students about bricks: Discuss what houses look like where they live.</p> <ul style="list-style-type: none"> • Do they live in a brick house? • What do the bricks look like? • How do they think they got there? • How are they made? <p>Move on to talking about old bricks and what they expect to see at Port Arthur:</p> <ul style="list-style-type: none"> • Will they be the same as your house? • Where did they buy them from? • How would they make them? <p>Activity 1 – ‘BRICK MAKING at PORT ARTHUR’</p> <p>Use Activity Resource 1, discuss the questions raised and look at the information about brick making at Port Arthur.</p> <p>Activity 2 – ‘KWL – CONVICT BRICK MAKING’</p> <p>Work through each of the columns of Activity Resource 2. When the students return to class after their trip, they can fill in the last column.</p>