

PAHSMA EDUCATION PROGRAM  
ONSITE EDUCATION ACTIVITIES  
Post – Activity Lesson Plan  
CONVICT BRICK MAKING

**ACTIVITY TITLE:** *CONVICT BRICK MAKING – Post Activity Lesson Plan*

**AGE LEVEL:**

All ages

**LENGTH of LESSON:**

30 minutes

**KNOWLEDGE and UNDERSTANDING:**

- Present and past
- Heritage

**SKILLS:**

- Historical questions and research
- Analysis and use of sources
- Comprehension and communication

**ACHIEVEMENT OUTCOME:** *Students are able to:*

- Use familiar personal and local sources and artefacts....to compare and give reasons for differences and similarities in the way of life.....and groups over time
- Compare and give reasons for differences and similarities then and now
- Understand the significance of an important Heritage Site
- Communicate historical knowledge and understanding using narratives and descriptions, which include relevant information and key ideas

**RESOURCES:**

- Activity Resource 1
- Activity Resource 3
- Activity Resource 4
- Teacher notes
- Word list sheet
- Pens or pencils
- Coloured pencils or markers

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TIME	ACTIVITY
	<p><b><u>INTRODUCTION</u></b></p> <p>Re-cap on what you saw and did at Port Arthur – these activities are designed to re-call what the students have learned and see what they have understood.</p> <p>Use the Teacher Notes, which have the basic information about Convict Brick Making, to prompt students’ memories.</p> <p>Choose one or all of the activities to finish off the lesson. Select an activity to suit your age group and their skill level.</p> <p><b>Activity 1 - ‘WHAT CAN WE REMEMBER?’</b></p> <p>Using Activity Resource 1, work with the students to remember the steps they went through to create their brick – these can be written on the board as the class brainstorms together. Students then draw and/or write the process on the template provided.</p> <p><b>Activity 2 - ‘BUILD A CONVICT BRICK WALL OF KNOWLEDGE’</b></p> <p>Print out enough copies of Activity Resource 3 for each student to have one brick.</p> <p>Make sure you have enough room on a notice board or wall to be able to stick all the bricks up to form a wall.</p> <ul style="list-style-type: none"> <li>• Hand out the bricks so each student has one brick</li> <li>• Brainstorm facts the students are able to remember, writing them on the board</li> <li>• Now ask the students to each choose one fact and write it on their brick in bold letters</li> <li>• When they have completed the task, assemble the bricks to form a Convict Brick Wall</li> <li>• Remember to leave gaps between the bricks to represent the mortar – use a mortar coloured paper as the background if you like</li> <li>• Remember – it is not meant to be perfect!</li> </ul>

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TIME	ACTIVITY
	<p data-bbox="363 613 703 647"><b>Activity 3 – FACT RECALL</b></p> <p data-bbox="363 723 1465 790">Using Activity Resource 4, discuss the trip to Port Arthur and what they remember from the brick making activity. You can brainstorm this on the board with them.</p> <ul data-bbox="411 831 1501 969" style="list-style-type: none"><li data-bbox="411 831 1501 898">• Work with the students to remember the steps they went through to create their brick – these can be written on the board as the class brainstorms together.</li><li data-bbox="411 902 1501 969">• Ask the students to complete the question sheets (use the Teacher Notes to check their answers).</li></ul>