PAHSMA EDUCATION PROGRAM

ONSITE EDUCATION ACTIVITIES

Post – Activity Lesson Plan

CONVICT BRICK MAKING

PORT ARTHUR HISTORIC SITES

ACTIVITY TITLE: ***CONVICT BRICK MAKING – Post Activity Lesson Plan***

AGE LEVEL:

All ages

LENGTH of LESSON:

45 mins – 50 mins.

KNOWLEDGE and UNDERSTANDING:

- Present and past
- Heritage

SKILLS:

- Historical questions and research
- Analysis and use of sources
- Comprehension and communication

ACHIEVEMENT OUTCOME: *Students are able to:*

- Use familiar personal and local sources and artefacts....to compare and give reasons for differences and similarities in the way of life.....and groups over time.
- Compare and give reasons for differences and similarities then and now.
- Understand the significance of an important Heritage Site.
- Communicate historical knowledge and understanding using narratives and descriptions, which include relevant information and key ideas.

RESOURCES:

- Post– Activity Lesson Resource 1.
- Post –Activity Lesson Resource 2.
- Post - Activity Lesson Resource 3.
- Teacher notes.
- Word list sheet.
- Pens or pencils.
- Coloured pencils or markers.

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TIME	ACTIVITY
	<u>INTRODUCTION</u> - Re-cap on what you saw and did at Port Arthur – these activities are designed to re-call what the students have learned and see what they have understood. Use the Teacher Notes, which have the basic information about Convict brick Making, to prompt students memories. Choose one or all of the activities to finish off the lesson. Select an activity to suit your age group and their skill level. **Activity 1 - 'WHAT CAN WE REMEMBER?'** Print out copies of Activity Resource 1, enough for each student. • Work with the students to remember the steps they went through to create their brick – these can be written on the board as the class brainstorms together. • Students then draw and/or write the process on the template provided. **Activity 2 - 'BUILD A CONVICT BRICK WALL OF KNOWLEDGE'** Using the convict brick templates in your resource pack, photocopy enough (black and white, which the students can colour by hand or colour copies), for each student to have one brick. Make sure you have enough room on a notice board or wall to be able to stick all the bricks up to form a wall. • Hand out the bricks so each student has one brick. • Brainstorm facts the students are able to remember, writing them on the board. • Now ask the students to each choose one fact and write it one their brick in bold letters. • When they have completed the task, assemble the bricks to form a Convict Brick Wall. • Remember to leave gaps between the bricks to represent the mortar – use a mortar coloured paper as the background if you like. • Remember – it is not meant to be perfect!

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TIME	ACTIVITY
	Activity 3 – FACT RECALL Print out copies of Activity Resource 3, enough for each student. Discuss the trip to Port Arthur and what they remember from the brick making activity. You can brainstorm this on the board with them. • Work with the students to remember the steps they went through to create their brick – these can be written on the board as the class brainstorms together. • Ask the students to complete the question sheets (use the Teacher Notes to check their answers).